



AN ASSESSMENT OF THE TEXAS 4-H AND FFA YOUTH LIVESTOCK PROGRAM: SCOPE, PERCEPTIONS, AND RETURN-ON-INVESTMENT

- Three surveys CEA, AST, livestock exhibitor families THANK YOU FOR RESPONDING
- All 3 indicated the livestock project either somewhat or definitely fosters an
 environment for increasing educational outcomes and life skill development traits in the
 areas of: responsibility, sportsmanship, work ethic, respect, ethical decision making,
 animal science knowledge, knowledge about the food supply, safe animal handling and
 welfare knowledge, and knowledge about producing a safe food animal product.
- All 3 agreed life skills (99.5%) and educational outcomes (98.5%) learned through the livestock project *are relevant in real-world application*.
- Regardless of the negativity expressed by respondents in terms of monetary returns, all
 three respondent groups indicated the livestock project is *definitely worth the investment* in the areas of: family time spent together, educational outcomes, life skill
 development, professional connections, and career preparation.
- 97.90% of <u>all</u> respondents agreed participation in the livestock project is *worth the investment when all intrinsic and extrinsic returns* were considered.
- Species averages as reported by exhibitor families: market steers \$7,730.18, heifers \$7,445.63, barrows \$2,156.16, gilts \$1,987.92, market lambs \$2,460.67, market goats \$2,375.64, rabbits \$208.24, broilers/chickens \$198.78 (per group of 25 birds), turkeys \$1,081.05 (per group of 25 birds), breeding sheep \$2,375.46, wether dams \$2,571.93, breeding does \$2,145.75, and wether does \$2,080.34.
- Estimated grand total amount spent on state-validated livestock projects \$196,482,231.24. (Not inclusive of all livestock projects, only state validated).
- Livestock exhibitor families reported they invested approximately 25.88 hours per exhibitor per week in time spent with their livestock projects.
- Texas young people invest 37,234,635.40 hours per year. (2015 average # exhibitors)
- Very NOTABLY: *livestock exhibitor families* reported the highest perceived outcomes related to life skill development and educational outcomes. They also reported responses most understanding of financial contributions and gains.
- When asked who they go to for assistance with their projects, 22.12% of livestock exhibitor families reported they ask their breeder for help. This was followed by 20.22% asking family friends for assistance. Agricultural Science Teachers ranked third in this list with County Extension Agents ranking fifth in the list of who exhibitors go to for help.